**Reading Narrative Nonfiction and Writing a Memoir**

**Unit Learning Targets**

**Reading Targets**

**I Can…**

* Cite textual evidence to support an analysis of informational text. This means I can pull evidence (stated information) from my reading to support my conclusions.
* Make inferences when reading informational text. This means I can make an educated guess about what is going on or going to happen based upon clues directly from the reading.
* Determine the central idea of the informational text. This means I can explain what the overall idea/topic of the book/article is.
* Analyze the central idea and supporting details in informational text. This means I can examine the text carefully and pick out the elements that support the central idea of the reading.
* Write an objective summary of an informational text. This means I can explain the central idea of the text and support that central idea with information directly from the text without adding my own opinion or information non stated in the text.

**Writing Targets**

**I Can…**

* Write a narrative to develop real experiences or events using effective technique, relevant descriptive details, and well structures event sequences. This means I can incorporate actual events that have happened in my own life into a story. I can also use descriptive details so the reader sees what I saw when it happened. I used show-me sentences, not tell me sentences. The events are written in the order in which they happened.
* Use correct spelling.
* Correctly punctuate my sentences.